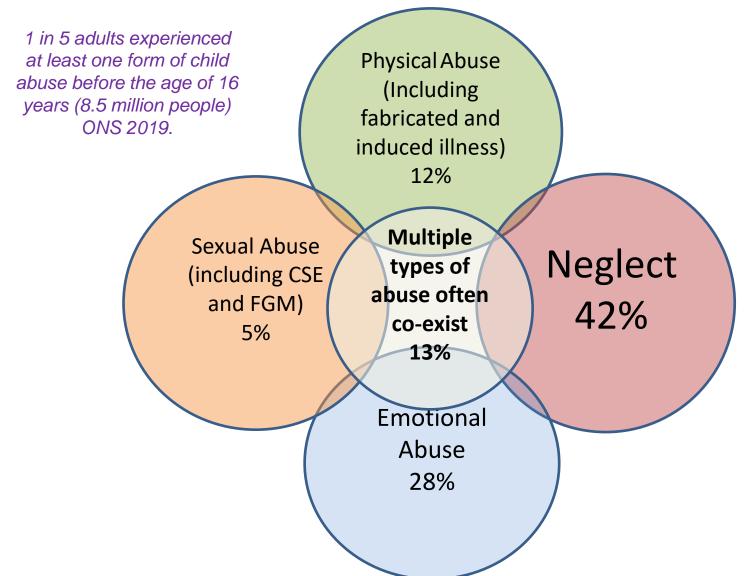
Safeguarding – early warning signs

Dr Anna Riddell

Types of Child Abuse



Physical abuse

Deliberately causing injuries such as bruises, broken bones, burns or cuts.

Hitting, Shaking, Poisoning, Burning or scalding, Drowning, Suffocating
Includes fabricated and induced illness where this involves physical harm to a child

History fails to explain the injury

Vague history/ un-witnessed
History keeps changing
Not in keeping with child's
developmental stage
Delay in seeking medical help
Repeated attendance with injuries
Disclosure of abuse

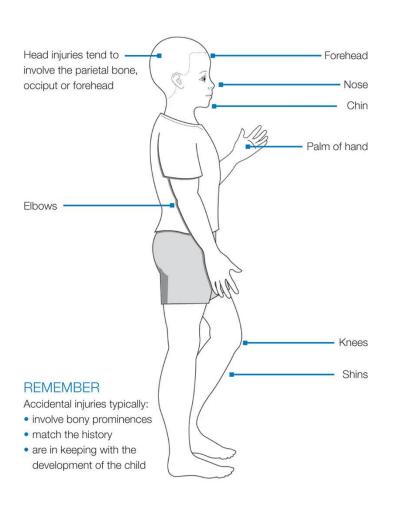
What to look out for:

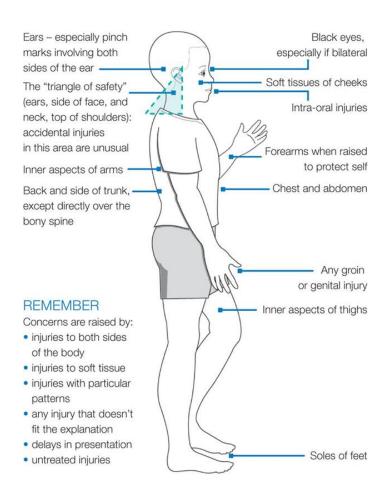
Bruising in the under 1s
Burns not consistent with described accident
Witnessed physical chastisement
Fractures in non-ambulant child
Multiple injuries of different ages
Seizures, unusual behaviour, altered mental state - poisoning
Parent requesting unwarranted medical interventions



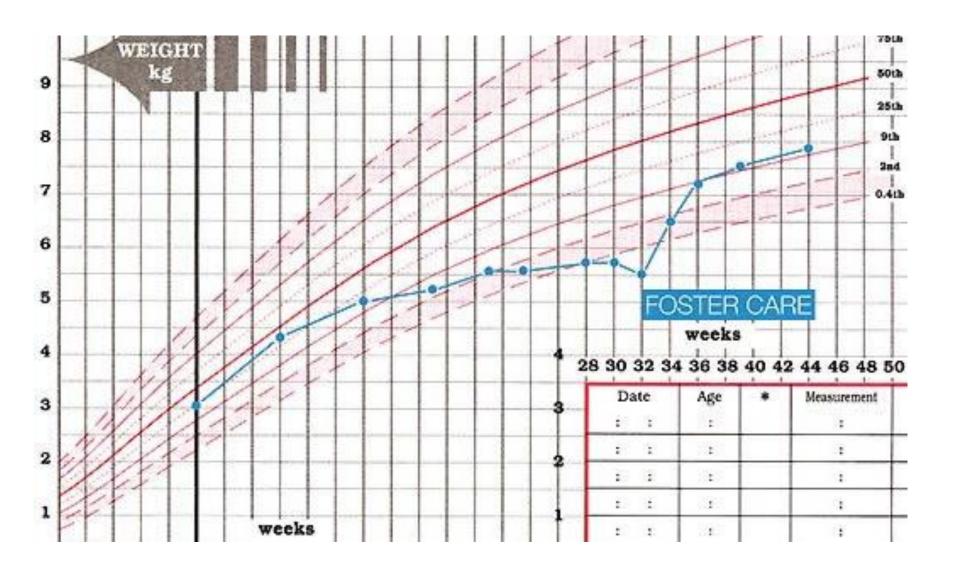


Injuries: accidental or non-accidental





Failure to thrive



Early warning signs of Neglect

Failure of provision and failure of supervision

Infants

Faltering growth with developmental delay SUDIC

Language delay

Severe nappy rashes and other skin infections

Recurrent and persistent minor infections

Non-engagement with universal healthcare

Repeated DNAs to appointments

School aged children

Short, underweight,
unkempt and dirty
Learning difficulties with
poor concentration
Immature, no confidence,
aggressive and overactive –
requiring CAMHS referral
Wetting and soiling
Poor educational
performance – discuss with
school
Poor dental hygiene
requiring multiple
extractions

Frequent accidental injuries,

often unwitnessed

Teenage

Short, underweight/ overweight Poor general health, unkempt and dirty

Delayed puberty

School absence and poor school achievement

Gang membership – victim of violence Conduct disorder leading to criminality and prison.

Smoking, drinking, substance abuse Sexual promiscuity

Warning signs of emotional abuse

Eating disorder
Sleep disorder
DSH
Multiple functional health problems e.g. constipation, myalgia, headaches
Anxiety and mental health issues









Spotting Emotional abuse

Emotional states:

Fearful, withdrawn, low self-esteem, anxiety

Behaviour:

Mental health issues aggressive, oppositional,
dissociation
Recurrent nightmares
Extreme distress
Running away or going
missing
Self harm
Eating disorders
Wetting and soiling
Sexualised behaviour

Interpersonal behaviours:

Indiscriminate affection seeking

Over-friendliness to strangers

Demonstrating excessively 'good' behaviour to prevent parental disapproval

Controlling behaviour towards others

Poor emotional intelligence

Lacks social skills and has few friends

Parent Child Interaction:

Negativity or hostility
Rejection or scapegoating
Developmentally inappropriate expectations
Inappropriate threats or methods of disciplining.
Exposure to domestic abuse.

Failure to promote the child's appropriate socialisation

Consider child maltreatment if a parent refuses to allow a child or young person to speak to a healthcare professional on their own.

Warning signs of Sexual Abuse

Pregnancy

Sexually Transmitted infection

Vaginal/Rectal bleeding

Recurrent vulvo-vaginitis

Dysuria/pain on passing urine/UTI

Bedwetting/Soiling

Behavioural problems/sexualised

behaviour

Disclosure

Signs of emotional abuse

Missing school

Much older boyfriend

Becoming disengaged from friends /

family

Self harming

Genital warts: worry in older child with other concerning signs.

Warts in themselves are not diagnostic of CSA

Only 1 in 8 children who are sexually abused are known to the police and children's services.

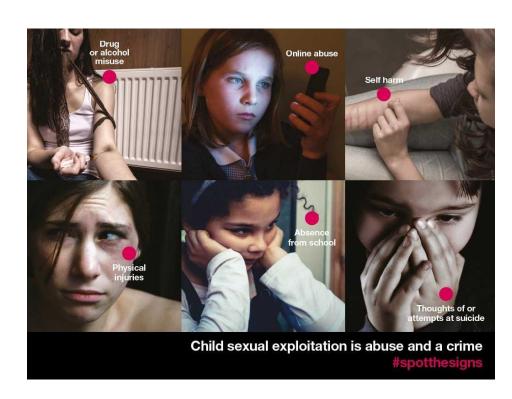


Child Sexual Exploitation

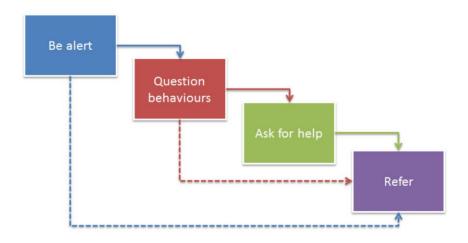
Exploitative situations, contexts and relationships where young people
receive 'something' (e.g.. Food,
accommodation, drugs, alcohol,
cigarettes, affection, gifts, money) as a
result of them performing or others
performing on them sexual activities.

Exploiter has power due to their age, gender, intellect, physical strength and or economic resources.

Violence, coercion and intimidation are common aspects of the relationship due young persons limited choices as a result of social/economic and emotional vulnerability.



What to do if you are worried a child is being abused



Consider abuse

If you have identified features of abuse:

- 1. Discuss your concerns with a colleague (GP, Paediatrician, Named Professional)
- 2. Gather information from other agencies e.g. CAMHS, school, HV, police.
- 3. Review the child or young person looking out for any other alerting features.

Suspect abuse

If you then suspect child maltreatment refer the child or young person to children's social care,

following local multi-agency safeguarding arrangements.

Exclude abuse

Exclude maltreatment when you have found a suitable explanation for the alerting features.

Helping a child or parent to share a worry

React calmly & be aware of non-verbal messages

Don't stop a child or parent who is talking freely about what has happened

Observe and listen but don't ask for more information – *do not ask leading questions*

If you have difficulty in understanding the child or parents find someone who can help – use advocates

Tell the child or parent what will happen next, and be honest – unless this would put the child at risk of harm

Avoid making comments/judgements about what is shared

Case

An unsupported 19 year old woman had a baby that died unexpectedly at 7 weeks of age. The coroner agreed a cause of death as Sudden Infant Death Syndrome. She then spent a period of time as a sex worker and became pregnant, delivering a girl weighing 3.2Kg at term. During the pregnancy she was treated for an STD and possibly had some drug exposure. She was supported by social workers and her GP prior to the birth and was under a specialist midwifery team post-natally

Following birth the baby had repeated attendances at a local A&E department with minor complaints. She had several admissions to hospital and a monthly follow up in a paediatric out-patient clinic. She also saw her health visitor regularly. She was breast fed for 5 months and had normal development. At 7 months of age she presented with a cut lip, caused when her mother threw a feeding bottle at her.

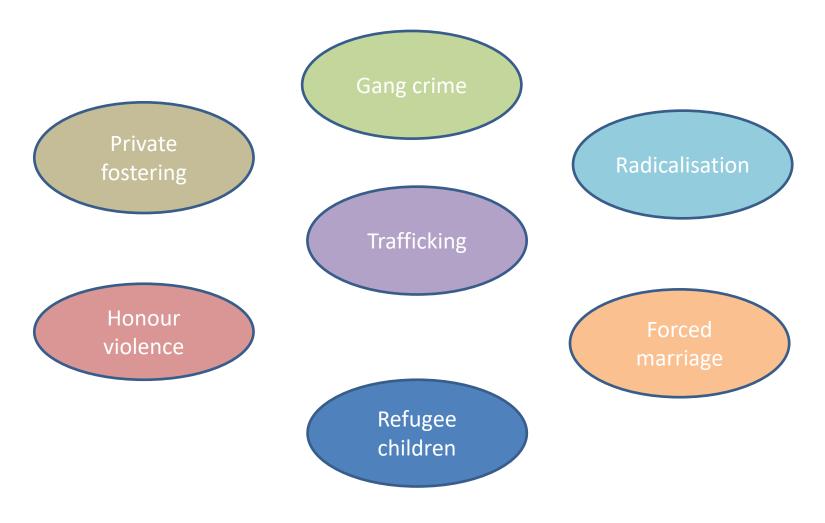
Mother was rehoused and began living with a new partner who was supportive and helped care for her child. Mum found a job and he looked after the girl when she was at work. The child began attending nursery and was initially described as happy and sociable but then became inexplicably withdrawn and fearful.

One day on returning home mother found bruises over the girls thighs and became concerned as her daughter had recently developed a sore bottom. She presented to the GP concerned that her child may have been "interfered with".

What would you do?

Consider the warning signs but also the protective factors and how you could signpost to support services

Other issues in child safeguarding



Any many more emerging!

Resources

https://www.nice.org.uk/guidance/cg89

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attach ment data/file/419604/What to do if you re worried a child is being abused.pd f

https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/

Kingston M et al. How to manage children with anogenital warts. Sex Transm Infect 2016;1-3

Level 3 training available to GPs

https://www.e-lfh.org.uk/programmes/safeguarding-children/